

Haileybury College – Year 9 – Jabiru Program Outline

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Tues 13 th June	Wed 14 th June	Thurs 15 th June	Fri 16 th June	Sat 17 th June	Sun 18 th June	Mon 19 th June	Tues 20 th June	Weds 21 st June	Thurs 22 nd June
Parents drop off at airport – fly to Darwin Meet OEG leaders & Drive to Jabiru Journey overview with instructors including briefing on culture & climate BBQ dinner	Bus to Warradjan Cultural Centre Weaving session Bus to Ubirr Explore Ubirr Rock Art sites via Ubirr Art Site Walk (1km loop) – through the lens of Art and Indigenous Culture Ubirr Sunset appreciating spirit of the land	Mamukala wetlands walk Lunch at Bowali Marrawudi walk & explore artworks	Group led activities Visit, lunch, reflection at Cahill's Crossing East Alligator River Cruise with Kakadu Cultural Tours Sunset Bushwalk Sandstone & River Track Bardedjilidji Walk (2 or 6km loop)	Burrungkuy (Nourlangie) Region Shuttle to Ship Rock Bushwalk (6km) Nanguluwurr Rock Art Site via Gunwarrdehwarde Lookout & Anbangbang Rock Shelter Travel to camp and set up Free time Sunset at Mardukal Billabong	Drive to Edith Falls Day hike Edith Falls Loop via the upper pool to Sweetwater Swimming Hole Lunch Return via lower plunge pool to cool off (8km return)	Drive to Katherine Gorge and walk to the viewpoint Reorganise, Relax and Reconnect. Lunch Afternoon Canoe Katherine River into gorge	Visitor centre and group led activities Lunch Top Didj in Katherine Formal picnic & Campfire	Travel to Litchfield National Park Explore magnetic termite mounds Florence Falls Waterhole & Plunge Pool Buley Rockholes Tolmer Falls, Lookout & Wangi Falls	Reflection on Story – building a picture of the week's journey and program outcomes. Travel to Darwin airport Flight to MEL Parent Pick up & Travel Home
Jabiru – Coach shed @ Aurora	Merle	Merle	Merle	Mardukal Campground	Edith Falls Campground	Nitmiluk Campground	Nitmiluk Campground	Litchfield Safari Camp	Home

This is an indicative outline and activities may vary based on student needs, program outcomes or changing environmental conditions.