St Augustine's College Sydney – Year 8 – Biloela Bush Camp Program Outline

Example Program:

GROUP	Wed 13 th September			Thu 14 th September				Fri 15 th September	
15 students	AM ARRIVAL	Early Afternoon	Late Afternoon	Early Morning	Early Morning	Early Afternoon	Late Afternoon	Morning	PM DEPARTURE
1		Walk to Abseil Main Site	Environmental Games & Leave No Trace Cabin 5	Initiatives: Chariots (Reids Flat)	Raft Builder	Low Ropes & Team Building Games	Hike to Canoe Camp: Jilliby	Rogaine	
2		Rogaine	Walk to Abseil Main Site Cabin 2	Environmental Games & Leave No Trace	Initiatives: Chariots (Reids Flat)	Raft Builder	Low Ropes & Team Building Games Camp: Zealys	Hike to Canoe	
3		Hike Direct Track Canoe	Rogaine Set up Camp Cabin 6	Walk to Abseil Main Site	Environmental Games & Leave No Trace	Initiatives: Chariots (Reids Flat)	Raft Builder Camp: Willows	Low Ropes & Team Building Games	
4	Arrive At Belanglo	Low Ropes & Team Building Games	Hike to Canoe Camp: Whale Rider	Rogaine	Walk to Abseil Main Site	Environmental Games & Leave No Trace	Initiatives: Chariots (Reids Flat) Cabin 5	Raft Builder	Walk out via other route.
5	Walk Down Via various	Hike Direct Track to Raft Builder	Low Ropes & Team Building Games Camp: Zealys	Hike to Canoe	Rogaine	Walk to Abseil Main Site	Environmental Games & Leave No Trace Cabin 4	Initiatives: Chariots (Reids Flat)	Lunch Final Wrap up
6	trails.	Initiatives: Chariots	Raft Builder Camp: Jilliby	Low Ropes & Team Building Games	Hike to Canoe	Rogaine	Walk to Abseil Main Site Cabin 2	Environmental Games & Leave No Trace	Depart
7		Environmental Games & Leave No Trace	Initiatives: Chariots (Reids Flat) Camp: Reids Flat	Raft Builder	Low Ropes & Team Building Games	Hike to Canoe	Rogaine Set up Camp Cabin 6	Walk to Abseil Main Site	
8		Walk to Abseil Whale Site	Environmental Games & Leave No Trace Cabin 4	Initiatives: Chariots (Reids Flat)	Raft Builder	Low Ropes & Team Building Games	Hike to Canoe Camp: Whale Rider	Rogaine	

^{*}This is an indicative outline and activities may vary based on student needs, program outcomes or changing environmental conditions*